

This presentation is sponsored by the Department of Mathematics, the Office of the Dean at the Neag School of Education, and the Office of the Provost at UConn.

Mathematics Education Seminar

ROCHELLE GUTIÉRREZ

Professor of Curriculum and Instruction and Latina/Latino Studies at the University of Illinois, Urbana-Champaign

Dr. Gutiérrez' research focuses on equity in mathematics education, race/class/language issues in teaching and learning mathematics, effective teacher communities, and the kinds of political knowledge that mathematics teachers need to negotiate high stakes education. She has served on a number of national mathematics panels and committees, including most recently the writing team of the Standards for Preparing Mathematics Teachers organized by the Association of Mathematics Teacher Educators. She has earned the Excellence in Research Award from the Association of Mathematics Teacher Educators for the work she has conducted and the theories on equity she has offered to the field as well as the Iris M. Carl Equity and Leadership Award from TODOS Mathematics for All for her continued commitment to historically oppressed students in mathematics. Before and throughout graduate school, she taught middle and high school mathematics to adolescents in East San José, California.



REHUMANIZING MATHEMATICS: SHOULD THAT BE OUR GOAL?

WEDNESDAY, 2/14/18

GENTRY 144 | 4:00 P.M.

Refreshments available 3:30 p.m.—4:00 p.m.

“It has been difficult to assess progress beyond closing the achievement gap or recruiting more diverse students into the mathematical sciences. Instead, we should rehumanize mathematics, which considers not just access and achievement, but the politics in teaching and mathematics.”

-Rochelle Gutiérrez