

Summary of Teaching Evaluations

Kristen Sellke

The following statistics and comments are selected from various evaluations I received as a teaching assistant at the University of Iowa.

The evaluations listed below were given by students in the following classes:

- 1) Elementary Functions, Fall 2002: This is a single semester pre-calculus course. I was the instructor for one section of approximately 25 students.
- 2) Engineering Calculus II, Spring 2002: This is the second semester of the required mathematics sequence for engineering majors. I was the discussion leader for two sections totaling approximately 35 students.
- 3) Logic of Arithmetic, Fall 2004: This is a mandatory single semester class for elementary education majors. This was the first time the class was offered. I was the discussion leader for three sections totaling approximately 60 students.

I. Students' written comments

1) Availability of instructor

"Kristen was very helpful in class and went out of her way to help the class learn the material by holding review sessions and meetings with us after class. I enjoyed having her as my instructor."

"Kristen is a great t.a. She explains everything clearly and she makes everyone feel comfortable. Kristen has also made herself very available and was an awesome help in the math lab."

2) Classroom atmosphere

"Kristen Sellke is good at making sure everyone understands in a way as not to make anyone feel inferior."

"Kristen is available and helpful in answering questions or doubts we have. Overall the class was great because of the stress free atmosphere."

3) Teaching practices

"Kristen does well answering questions and helping us in any way that she can. She can always answer questions and is well prepared."

"Kristen did a very good job of letting us know what was expected of us."

"...work is handed back timely with good comments"

4) General comments

"It is very pleasant to be in your class and I think you are doing an excellent job!"

"Kristen made math intriguing. I really wanted to learn when I came to this class. I filled in the excellent teacher circle strongly agree for a reason!"

II. Survey questions

A survey form containing eighteen questions is given to each student at the end of the semester. I have chosen twelve questions that speak to my performance in the classroom. The mean score for each question is listed in the following table.

The following scale is used on the forms:

6=strongly agree 3=somewhat disagree
 5=agree 2=disagree
 4=somewhat agree 1=strongly disagree

	Elementary Functions	Engineering Calculus II	Logic of Arithmetic
1. Concepts are presented in a manner that helps me learn.	5.24	5.52	4.66
2. My work is evaluated in ways that are helpful to my learning.	5.60	5.35	4.79
3. The instructor seems interested in teaching this course.	5.60	5.61	5.14
4. The instructor is available during office hours.	5.76	5.57	5.83
5. The instructor communicates well.	5.76	5.74	5.29
6. It is clear what the instructor considers important.	5.52	5.65	4.93
7. Class presentations are organized.	5.40	5.43	4.67
8. Important points are clarified with good examples.	5.60	5.57	5.10
9. This instructor presents materials clearly.	5.56	5.65	5.02
10. This instructor is effective in teaching the subject matter of this course.	5.60	5.65	5.12
11. This instructor is an excellent teacher.	5.64	5.61	5.03
12. I have acquired a basic understanding of the subject area of this course.	5.36	5.30	5.10